

ISTEP+ PARENT MEETING

Jac Cen Del Elementary

HISTORY OF CHANGE

- No Child Left Behind Act of 2001
- AYP: 2014 100%
- Federal Waiver
- States must develop comprehensive plan that includes:
 - College and career ready standards
 - High quality assessment
 - Focus and priority schools



2014 Indiana Academic Standards

- Define what students should know and learn at each grade level
- College and Career Ready Standards
 - Worked backwards (colleges and workforce)
 - Reading
 - Writing communications
 - Critical thinking and problem solving
 - Teamwork

2014 Indiana Academic Standards

English Language Arts

<http://www.doe.in.gov/standards/englishlanguage-arts>

- Reading Foundations
- Reading: Literature
- Reading: Non-fiction
- Reading: Vocabulary
- Writing: Genres, Process, Grammar
- Speaking and Listening
- Media Literacy

Math

<http://www.doe.in.gov/standards/mathematics>

- Process Standards
- Number Sense
- Computation
- Algebraic Thinking
- Geometry
- Measurement
- Data Analysis



Results of new standards

- Students expected to explain thought process in math
- Students expected to pull details from text to support answers
- Students expected to compare and contrast different texts, media clips, and poems
- Students expected to engage in collaborative discussions frequently

2014 New Istep+

Istep+ Part 1: March

- Applied Skills
- Constructed Response
- Paper/Pencil

Istep+ Part 2: April/May

- Multiple Choice
- Technology Enhanced Items
- Online

<http://www.doe.in.gov/assessment/istep-grades-3-8>

Constructed Response

- Restating question
- Supporting answer with *details from the text*
- Not pulling from their own schema (background knowledge)
- Concluding sentence needed, too (I believe, I think, in my opinion...)

Inside the United States Mint



Constructed Response Question:

How do the picture and the table help the reader understand the information in the article? Support your answer with details from the article.

Constructed Response Rubric **2-points**

- **2 Points: Proficient**
 - The response fulfills all the requirements of the task. The information given is test-based and relevant to the task.
- **1 Point: Partially Proficient**
 - The response fulfills some of the requirements of the task, but some of the information may be too general, too simplistic, or not supported by the text.
- **0 Point: Not Proficient**
 - The response does not fulfill the requirements of the task because it contains information that is inaccurate, incomplete, and/or missing altogether.

Examples of Constructed Responses

2 Point: *The article says there are Mint facilities across the country. The map shows the reader the five locations. The article also says the Mint created quarters to honor the 50 states. The table shows when each state quarter was created. I believe the map and table help the reader to understand the full responsibility of the U.S. Mint facilities.*

1 Point: *The map and the table give you more information about where the facilities are located and when they made state quarters.*

0 Point: *The picture and the table give the reader more information about what is happening in the article.*

Writing Prompt

Old Writing Prompt

- Imagine that you wake up one morning to find that you can do something that you have never been able to do before. It might be something you have always wanted to be able to do, or it might be something completely new. It might be a musical talent, a privilege, or something related to school, home, or friends. Write a story about your discovery.
- Be sure to include:
 - What you suddenly discover you are able to do
 - How you feel about the discovery
 - What is interesting or exciting about the new ability
 - A beginning, middle, and end to your story

New Writing Prompt

- You have read the story, “The Flea, the Grasshopper, and the Frog.” Think about the lesson of the story. What did the frog do? Why did the King think the frog won the competition? What do you think is the lesson of the story? Write an essay that explains the lesson, using details from the story.
- Be sure to include:
 - An explanation of the lesson
 - Details about events in the story to support the lesson
 - An introduction, a body, and a conclusion
- Scoring:
 - 6/4 Rubric
 - Writing Genre and Process
 - Supported with facts and details
 - Connecting ideas and events using words and phrases
 - Clear purpose of task and strong sense of voice
 - Grammar and Usage
 - Few errors in comma and apostrophe use
 - Few errors in verb usage

Math Applied Items

- Extended Response
 - 6 points
 - 3 points content
 - 3 points process
 - No conversions provided
- Constructed Response
 - 4 points
 - 2 points content
 - 2 points process
 - Provided the conversions
- Important Process Standards
 - PS.1: Make sense of problems and persevere in solving them
 - PS.2: Reason abstractly and quantitatively
 - PS.3: Construct viable arguments and critique the reasoning of others
 - PS.5: Use appropriate tools strategically
 - PS. 6: Attend to precision

Math Resources

- Grades 3-5 <http://goo.gl/B1Amcd>
- Grades 6-8 <http://goo.gl/s4uy41>
- ISTEP+ Information & Resources
<http://goo.gl/L9U3T3>

Istep+: Part 2

- Multiple choice

- Which two...
- Select all...

- Technology Enhanced

- Drag and Drop
- Highlighter
- Drop down boxes
- Key pad
- Blocking Ruler

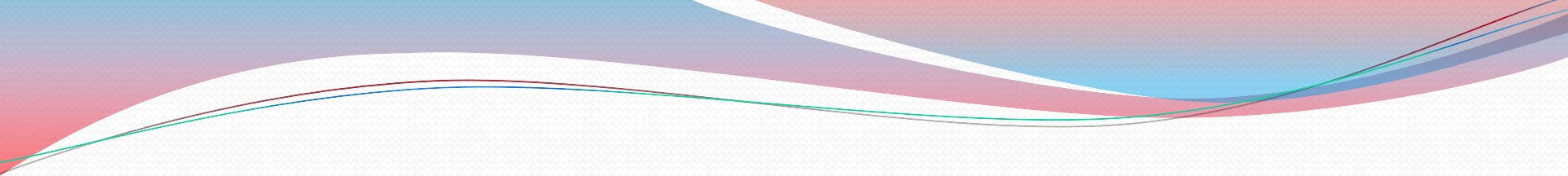
- Experience CCR

<http://goo.gl/9aHPbe>



Ways to Help

- Make sure your child is reading every day. This is in addition to any homework.
- Ask your child questions about the reading. Have child give you evidence from text.
- Practice math facts every day.
- Point out how math is used in everyday situations.
- Encourage your child to keep a journal. This will assist in writing.

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- Monitor your student's regular school attendance. Students who are not in school are missing out on seven hours of instruction everyday.
 - Put school first. Expect your student to complete all homework and actively participate in classroom discussions and activities.
 - Believe in your student! Students who think they can succeed have a much better chance for positive educational outcomes.
 - Family Learning Nights



Testing Schedule

- ISTEP+ Starts Feb 29th Applied Skills
- Multiple Choice Online starts April 18



Questions?

- Thank you for supporting your child!