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JAC-CEN-DEL COMMUNITY SCHOOLS

• EVERY CHILD • EVERY CHANCE • EVERY DAY •

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Jac-Cen-Del Community School Corporation ESSER III Allocations

Below is a description of how Jac-Cen-Del has apportioned their ESSER III funds.

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

At Jac-Cen-Del Community School Corporation, we have numerous potential ways in which we can help mitigate the concerns surrounding COVID and to make reopening a much safer and healthier environment for all. Our heating and cooling system is antiquated and does not provide the necessary requirements to provide proper filtering and sustainable air quality recommended on the CDC website. We also have many roofing related issues affecting air quality in the Jr./Sr. high school. We would also like to look at the option of flooring in both of our buildings that have carpeting. Per the CDC K12 Schools COVID-19 Mitigation toolkit document, frequently touched surfaces (including floors) should be disinfected frequently. To produce cleaner air quality, flooring that is not carpet can be disinfected to produce a more sterile environment.

We will also set funds aside to shrink the many achievement gaps that occurred due to being shut down. We have seen first-hand the concerns from the administration and teachers surrounding low test scores for both high stakes testing and low stakes testing. Some of the funds for this could go to additional aides in both buildings, supplies and resources for teachers, and potentially Professional Development to alleviate the ever-increasing concern of the academic loss that our data confirms.

Jac-Cen-Del will be using some of the ESSER III funds towards outfitting the Southeastern Career Center's HVAC system. As a member of the school, it is the responsibility of the sending schools to complete these related projects. The use of ESSER III funds helps retain money from Jac-Cen-Del's capital project fund.

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

The administration at Jac-Cen-Del have focused the past few months to delve into our data systems to better understand the core causes of concerns of those students that are underserved. We have a large population of students that are socio economically deprived. ESSA “defines “evidence-based” as an activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes (or other relevant outcomes) based on strong, moderate, or promising evidence...” Because of this, we would like to offer high-quality professional development to have an enhanced understanding towards bridging the academic success of our students. With obtaining additional aides in the classroom, we can secure a reduction in class-size and focus on a tiered system our students that are underserved and that have been critically affected by COVID-19. Based on current software that we use and a data platform that demonstrates which students need the highest level of intervention, the administration feels confident we can significantly improve the subgroup of students.

We also have provided an excel document that clearly defines the educational items in both buildings used to reduce any achievement gaps that have occurred over the length of COVID-19.